

## Kellogg Community College, Battle Creek, MI www.kellogg.edu

NURS 150 Chronic Physiologic Integrity Syllabus

### Instructor and Class Information

|  |  |
| --- | --- |
| Instructor Name |  |
| Email |  |
| Phone |  |
| Office Location |  |
| Office Hours |  |
| Section Number |  |
| Start Date |  |
|  |  |
| Meeting Times |  |
| Location |  |
| Course Website | [NURS150 (01 & 03) MOODLE SITE](file:///I:\Semester%20End%20Information\Lisa%20Harvey%20SP19%20150\NURS150%20(02)%20%20MOODLE%20SITE) |
| Additional Class Information | Lab/Simulations @ KCC as assigned in class schedule. Wear KCC Nursing Student Uniform and bring Clinical Supply Bag and required prep documents. |

### Course Information

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| Course Number | NURS 150 |
| Course Title | Chronic Physiologic Integrity |
| Course Description | |
| This course is designed to introduce the student to the principles that guide nursing action in meeting the needs of the chronically ill client. Multiple clinical sites will be utilized for a variety of experiences. | |
| Level | Associate Degree |
| Total Credits | 6 |
| Total Hours | 160 |

Types of Instruction

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| --- | --- |
| Instruction Type | Credits/Hours |
| Classroom Presentation | 4 Credits/64 Lecture Hours |
| Clinical | 2 Credits/96 Clinical/Lab Hours |

Pre/Corequisites

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| Prerequisite | NURS 141 and NURS 160 with at least a grade of C. |

Textbooks

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| REQUIRED TEXTS . *Includes previously required textbooks from FUNDAMENTALS (NURS141) & PHARMACOLOGY (NURS160) COURSE*. |
| Ignatavicius and Workman. *Medical Surgical Nursing 2017  (9th ed.)* . |
| Ignatavicius-Workman. *Clinical Companion Medical-Surgical Nursing Patient Centered Collaborative Care 2017 (9th ed.)*. |
| Ignatavicius and Workman. *Critical Thinking Study Guide to accompany Medical Surgical Nursing 2017 (9th ed.)*. |
| Colgrove, K. (2016) *Med-Surg Success (3rd ed.)*.  F.A. Davis Co. |
| *Internet capable TABLET or LAPTOP device (Capable of accepting E-text downloads).* |
| *Nursing Drug Reference text (any current edition).* |
| SUGGESTED TEXTS (Not Required) |
| Patho Phlash! Author: Valerie Leek Publisher: F. A. Davis **ISBN-13:** 978-0803629943 |
| Zerwekh, JoAnn. *A CD of the Memory Notebooks of Nursing (3rd ed.) 2012    ISBN 978-1892155191* |

Learner Supplies

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| LEVEL ONE CLINICAL/LAB SUPPLY BAG APPROPRIATELY STOCKED (issued in NURS141) . |
| Approved KCC student uniform. |
| Watch with second hand. |
| Stethoscope. |
| Bandage scisors and pen light. |

### Unit Outcomes

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| --- | --- |
| **1.** | **Complete NURS150 Chronic Physiologic Integrity course orientation.** |
| **2.** | **Provide nursing care for clients with chronic alterations of the immune system.** |
| **3.** | **Explain the nursing interventions related to the perioperative client.** |
| **4.** | **Provide nursing care for clients with chronic alterations in comfort.** |
| **5.** | **Analyze mental health concepts.** |
| **6.** | **Provide nursing care for clients with chronic alterations of the endocrine system.** |
| **7.** | **Provide nursing care for clients with chronic alterations in the nervous system.** |
| **8.** | **Provide nursing care for clients with chronic alterations in the cardiovascular system.** |
| **9.** | **Provide nursing care for clients with chronic alterations in hematology.** |
| **10.** | **Provide nursing care for clients with chronic alterations in the respiratory system.** |
| **11.** | **Provide nursing care for clients with chronic alterations of the gastrointestinal system.** |
| **12.** | **Provide nursing care for clients with chronic alterations of the renal/urinary system.** |
| **13.** | **Provide nursing care for clients with chronic alterations in the musculo-skeletal system.** |
| **14.** | **Examine nursing care at the end of life.** |
| **15.** | **Demonstrate professional behaviors.** |
| **16.** | **Demonstrate caring behaviors.** |
| **17.** | **Communicate effectively with peers/staff/instructor.** |
| **18.** | **Communicate therapeutically with clients and famililies** |
| **19.** | **Collect data with supervision.** |
| **20.** | **Report abnormal data.** |
| **21.** | **Document assessments, care, and client responses with supervision.** |
| **22.** | **Provide health care instruction to clients.** |
| **23.** | **Participate in planning nursing care.** |
| **24.** | **Perform nursing skills following established standards.** |
| **25.** | **Administer medication with assistance.** |
| Course Grading Information | | |
| **Grading Rationale NURS150**  **Exams (4) = 96% of total grade.**  Exam 1 - 23%  Exam 2 - 23%  Exam 3 - 23%  Exam 4 - 27% (Comprehensive exam with some new content)  **Case Studies and Assignments = 4% of total grade**.  1. Open School Assignment: Internet Modules and Reflection Paper (weighted 1 %)  2. Rapid Reasoning for the client with Diabetes Mellitus (weighted ½ %)  3. Contrast Hypo and Hyperthyroidism Worksheet (weighted ½ %)  4. Rapid Reasoning for the client with Asthma (weighted ½ %)  5. Contrast Arterial and Venous Peripheral Vascular Disease Worksheet (weighted ½ %)  6. Contrast Ulcerative Colitis and Crohn’s Disease Worksheet (weighted ½ %)  7. Chronic Kidney Disease Worksheet (weighted ½ %)​  It is required that each student complete a proctored integrated Kaplan exam to successfully complete NURS150.   |  |  | | --- | --- | | **Grading Scale** | | |  |  | |  | The following percentages will be used to determine student grades as follows (a student MUST receive a course grade of "C" or 78% at a minimum , pass clinical, participate in Simulations, and complete all assignments to advance to the next nursing course): | | A | 95-100 | | A- | 92-94% | | B+ | 90-91% | | B | 87-89% | | B- | 84-86% | | C+ | 81-83% | | C | 78-80% | | C- | 75-77% | | D+ | 72-74% | | D | 69-71% | | D- | 66-68% | | F | 65% and below | |  | All course grades are not rounded and will be recorded to the hundredths place. For example,  for a course with four exams where the exam grades are 80.60, 70.90, 78.75 and 79.81, the  final course grade average would be 77.51 or a "C-". The final grade for the course is not  rounded up to the next whole number.    Clinical/lab is evaluated on a pass/fail basis. Clinical failure will result in a grade of “F”  regardless of academic performance in the theory portion of the course. | | | |
| Course Student Learner Outcomes N150 | | |
| 1.  Human Flourishing:  Utilizes concepts of nursing advocacy to help patients and their families with chronic health alterations achieve desired outcomes.    2.  Spirit of Inquiry:  Chooses evidence based nursing actions that support quality health care for patients and their families with chronic health alterations    3.  Nursing Judgment:  Chooses a rationale for nursing actions used to promote safe, quality care for the patients and their families with chronic health alterations.    4.  Professional Identity:  Ensures professional, ethical and legal responsibility when caring for patients and their families with chronic health alterations. | | |
| Accreditation Standards | | |
| Please refer to http://www.acenursing.net/manuals/sc2017\_A.pdf | | |
| Textbook Statement | | |
| There are multiple choices for purchasing textbooks, including the Kellogg Community College bookstore (www.kellogg.edu - follow the on campus link to the bookstore). Please be advised that each student should fully investigate the refund policies of book retail stores, including the Kellogg Community College bookstore, PRIOR to purchasing a book for any course. When purchasing a book from the Kellogg Community College bookstore, students are encouraged not to break a textbook's binding, or open a book in shrink-wrap covering, prior to attending the first course session in order to verify that a correct book has been purchased. Students are advised to keep all receipts from book purchases. | | |
| Safe and Successful Campus Environment | | |
| KCC is dedicated to providing a safe environment which is conducive to success for all students.  When staff notice that a student is struggling emotionally, intellectually, or behaviorally with classroom expectations, they may notify the appropriate personnel on campus to intervene and provide assistance to that student.  Academic assistance is available in The Bridge and through Academic Advising; personal counseling is also available in Support Services.  Students whose behavior suggests they are struggling may also be contacted by the KCC Director of Student Relations or by KCC Public Safety.  If students have safety concerns about others’ behavior in class or on campus, those students are encouraged to discuss their concerns with KCC Public Safety directly | | |
| Assessments(Assignments) | | |
| Please see your classroom schedule for graded assignment due dates (and ungraded prep for class activities). Assignments are worth 4% of your total grade this semester.  You must be present in class to get credit for any assessment (assignment) that is completed or turned in for a grade. It is an expectation that students complete all assessments found in the learning plans. **Students must be present in class for submission of assignments or no credit will be given.**If the assignment is turned in and there is group work attached to the grade of the assignment the student **must be present for the group work to obtain credit**.    No points will be awarded for late assignments, but all assignments must be submitted for course requirements. | | |
| Extra Credit | | |
| Extra credit or extra points will not be offered or awarded this course. | | |
| Exams/Testing Policies | | |
| Please refer to the testing policy in the KCC Nursing Student Handbook.  **Addendum to Testing Policy for Spring 2019:**  Following testing and collaborative, students will not be able to see the answers or rationale for exam questions until all students in all sections of the course have taken the exam.  Preliminary grades will be posted in Moodle within 48 hours of individual testing.  Protests are allowed in all nursing courses and the instructor will provide instructions related to the specific time frame for each course.  **Missing an Exam:**  Failure to notify the instructor that the student will miss the scheduled exam prior to the class, will result in a zero for that exam. | | |
| Required Exam Remediation Policy | | |
| 1. If a student achieves less than 78% on any examination in a nursing course, the student is required to attend the exam review. If the student is not able to attend the exam review due to a documented scheduling conflict, then he/she is required to schedule a meeting with the professor prior to the next exam.  2. If a student achieves less than a 78% on any subsequent examination(s) in a nursing course, the student is required to attend the exam review and schedule a meeting with the professor prior to the next exam. | | |
| Dosage Calculation Rules and Standard Rounding Rules | | |
| See KCC Nursing Student Handbook. | | |
| Student Review Of Exams | | |
| See KCC Nursing Student Handbook. | | |
| Kaplan Expectations | | |
| See KCC Nursing Student Handbook.    Completion of a minimum of 3 Practice Kaplan focused exams pertinent to NURS150 course topics (e.g., Endocrine, Cardiac, Respiratory etc.) must be completed DURING the semester with a score of 78% or higher. Practice exams are expected to be taken by the student on their own time and the due date will be specified on your course schedule.  Completion of a Kaplan Medical/Surgical I Integrated Exam is required to complete the course, and will be administered during assigned class or on a lab/simulation day at KCC.  Refer to the course schedule for testing date. It is recommended that each student complete this exam at the 50th percentile or higher. Students may remediate on questions missed after completion of the exam administered.    i. On the final exam, students will have the opportunity to earn points via the Kaplan Integrated exam.   ii. If a student passes their comprehensive final with 78%, or higher, meet the 50th Percentile Kaplan integrated Exam Benchmark and remediate for 30 seconds per question, 1% additional will be added to their comprehensive final exam. iii. If a student passes their comprehensive final with a 78% but does not meet the 50% Percentile Kaplan Integrated Exam Benchmark but remediates 30 seconds per question, 1/2 % additional will be added to their comprehensive final exam. iv. In classes that have more than one Kaplan Integrated exam, these points will only be offered on one exam. | | |
| Attendance | | |
| Regular attendance is an essential part of your educational experience and a requirement for an adequate evaluation of your academic progress.  excessive absences is reported to the Academic Advising department.  An Advisor will reach out to you to discuss options for your success.  Continued absenteeism may lead to administrative action.  Faculty are required to report to the Financial Aid office  students who have never attended class  Federal aid may be reduced if you do not begin attendance in all classes.  This includes online courses.  For more information, please visit:  http://www.kellogg.edu/wp-content/uploads/2016/08/Handbook-2017-2017.pdf  See KCC Nursing and Student Handbooks.  Every session of NURS150 is important. **You are required to contact your instructor**if you miss class via email, or voicemail the day of your absence. Plan your schedule so that you can be present for scheduled class sessions and manage your time so that you can complete your assessments on or before the date they are due. If you do miss a class, identify what you have missed and obtain handouts or other learning materials that were distributed during your absence. If you're learning plan indicates that you missed interactive, applied, or group learning activities, meet with a peer to discuss what material was missed.  Please be on time to class, do not be tardy. Do not leave early. Please notify your instructor if extenuating circumstances occur that you need to leave class.  It is the right of the instructor to place the student on a learning contract if tardiness or absences become excessive and disruptive to the success of the student (or other students) striving to obtain the learning objectives for this course. This could result in course failure. It is an expectation that student attend all class sessions. | | |
| Clinical/Lab/Simulation Attendance | | |
| |  | | --- | | See KCC Student and KCC Nursing Student Handbooks. | | | |
| Drop/Add Procedure | | |
| Drop/Add procedural information may be found at: http://www.kellogg.edu/catalog. The drop/add dates for every course may be found on the KCC web site at: www.kellogg.edu follow the schedule link.  Contact the nursing department regarding drop/add in the nursing department. | | |
| Incomplete Grade and Additional Grading Policies | | |
| For information regarding additional grading policies, please visit the KCC catalog at: http://www.kellogg.edu/catalog | | |
| Clinical Expectations and Assignments | | |
| See KCC Student and KCC Nursing Student Handbook.    This semester your performance should build on the previous ones. You must show clinical growth and be able to meet the objectives to continue toward graduation.  You should NOT perform any procedure alone until your instructor approves it. Each instructor needs to be assured that you are competent to do the skill, even if you had performed that skill last semester.  You are responsible for communicating your learning needs. If you need to practice clinical skills from last year then you need to take the initiative and go into the open lab and practice. It is an expectation that all skills learned in previous clinical rotations and labs will be able to be performed competently. If you do not feel comfortable with any of the skills previously learned it is expected that you will go to and open lab and review and practice it before coming to clinical. It is expected that any and all skills learned previously could be completed in the clinical setting from the first day of clinical.   No medications are to be given in the clinical setting without your clinical instructor present at the time you are administrating the medication at the bedside. You are not allowed to administer any medications with agency or hospital employees.   The student will complete the following skills competency check off sheets to validate understanding and competency with each new skill in NURS150  1. Lab Competency Performance Checklist: Skills Lab I: Medication Skills 2. Lab Competency Performance Checklist: Skills Lab II: Trach Care and Suctioning Skills   The Lab Competency Performance Checklist Skills Lab I: Medication Skills will be completed in your first simulation/lab day (see class schedule).  The Lab Competency Performance Checklist Skills Lab II:Trach Care and Suctioning Skills will be completed in the second simulation/lab day (see class schedule).  Prior to coming to each simulation/lab day the student must complete the preparation on the skills checklist. This is considered part of your simulation preparation and is part of the admission ticket into the simulation.   Failure to complete preparation for simulation will result in a learning contract and the student will be sent home.   **All simulation preparation must be completed prior to coming to simulation**. A simulation tab will be noted on Moodle with instructions on what needs to be completed for each simulation. All simulation preparatory questions must be typed out and handed in upon arrival to simulation day. It is the student's responsibility to arrive on time to the lab with all required materials. It is the student's responsibility to have all material printed and ready to hand  on the day of simulation. Simulation day is a clinical day and clinical attire is required. .   There will be new clinical skills/procedures that will be introduced in this course. You will get some information and skills practice in simulation and at the clinical site where you will be able to practice using agency specific equipment. In order to build proficiency and competency you will be expected to come to open lab with a peer and practice these new skills. It will be your responsibility to set these times up and to go in and practice.   All required clinical assignments must be completed satisfactorily to successfully complete NURS150. | | |
| Clinical Evaluations and Performance | | |
| Please refer to the KCC Nursing Student Handbook for specifics related to clinical. Students will be held to the standards and expectations as stated in the handbook.   Students will need to complete a Self-Evaluation of their performance and share it with the hospital clinical instructor on a weekly basis when in the hospital setting. Students will complete their weekly evaluation by reflecting on their clinical objectives.   The NURS150  final evaluation will be completed by the hospital clinical instructor and must contain a satisfactory mark. To pass the course the student must meet all of the clinical objectives. If a student does not meet all of the clinical objectives by the end of the course then the student fails the clinical portion of the course and as a result then fails the whole course. In order to successfully pass this course the student must satisfactorily pass the clinical and classroom portions of the course. | | |
| Student Participation in Moodle | | |
| You will be registered in Moodle during this course. If this is the first time using Moodle or you have questions on the various functions, please visit the Help Centers on the KCC homepage and the Helpdesk for Moodle help. All materials will be posted on Moodle. All learning plans and performance assessment tasks will be posted on Moodle. Course syllabus, objectives, handouts and clinical paperwork will also be posted on Moodle. You will have access to computers in the Learning Resource Center and Nursing Computer Lab as needed. It is the responsibility of the student to check Moodle frequently for updates, announcements and assignments. You are responsible for the information posted on Moodle so please check this frequently. This will be the mode of communication for this course. Please check the News Feeds (announcement) on a regular basis to keep abreast of new information. | | |
| Student Email | | |
| All KCC students are provided with e-mail accounts through the college server. You will be responsible for checking your KCC e-mail regularly and should be prepared to use KCC e-mail as part of the student-college interaction. E-mails may be sent from your instructor to you during the week so it is very important that you are checking this frequently. You are responsible for information sent through your email regarding this course. | | |
| Student Handbook | | |
| All policies in the K.C.C. Nursing Student Handbook and KCC Handbook apply throughout the nursing program. Please review these policies to be sure you remain in compliance. | | |
| Code of Conduct/Participation | | |
| Kellogg Community College students are expected to model the skills and behaviors of working professionals. This includes exhibiting behaviors which support respect and courtesy in the class environment. For more information regarding KCC’s Student Code of Conduct, please visit: http://www.kellogg.edu/wp-content/uploads/2016/08/Handbook-2016-2017.pdf.    All students and instructors should be treated with respect. It is important to respect others when they are talking in class or presenting. No side bar conversation will be tolerated. No foul language will be allowed in the classroom. Refer to the KCC Nursing Student Handbook and KCC student handbook.    It is expected that all students participate in class and clinical  Drinks and snacks, not complete meals, may be brought into the classroom.   Children cannot attend class. Child care services may be available at the Battle Creek campus through Kid's Kampus, call (269) 969-6270 for more information. | | |
| Use of Technology & Student Email Accounts | | |
| The College has a variety of computer systems which are provided for the use of students and are to be used for education, research, academic development, and public service only. You are responsible for seeing that the computing facilities are used in an effective, efficient, ethical, and lawful manner. Computer systems, such as e-mail, are intended for college related activities only. Inappropriate messages and/or materials are not to be sent or stored. For more information, visit the KCC web page at: www.kellogg.edu.    Please refer to KCC Nursing Student Handbook for technology and social Networking (classroom, cell phones, classroom and KCC Nursing Lab, recording devices, clinical setting and KCC Nursing Labs cell phones and Personal Electronic Devices, clinical setting Internet Use, and Social Networking. These policies will be strictly enforced. Failure to follow these policies could result in failure of this course. | | |
| Service Learning | | |
| Service learning is not available for this class. | | |
| Academic Integrity | | |
| Ethical conduct is the obligation of every member of the KCC community.  Breaches of Academic integrity constitute serious breaches of ethical conduct.  Academic integrity requires that all academic work be wholly the product of an identified individual or individuals.  This policy demonstrates KCC’s concern for academic integrity and guarantees a fair procedure for handling these concerns.  Examples of unethical conduct include:  cheating, fabrication, and plagiarism.  For more information regarding KCC’s Student Code of Conduct, please visit: http://www.kellogg.edu/wp-content/uploads/2016/08/Handbook-2016-2017.pdf.    Please refer to the KCC Nursing Student Handbook and KCC Student Handbook. | | |
| Disability Services | | |
| While ensuring the academic integrity of its programs, Kellogg Community College is dedicated to providing the reasonable accommodations needed to ensure equal access to educational opportunities for individuals with verified disabilities. Disability services are provided to students who self-disclose a disability to the Support Services Departmentand provide appropriate documentation. Support Services may be reached at 269.965.4150 or supportservices@kellogg.edu. | | |
| Academic Support Services | | |
| Kellogg Community College is committed to your academic success. If for any reason a student is struggling with a class, speak to the Professor immediately. They are the best resource. Additional resources available include The Bridge (http://www.kellogg.edu/services/the-bridge/) and Support Services (http://www.kellogg.edu/services/student-support-services/). | | |
| Retain this Syllabus & Syllabus Disclaimer | | |
| This syllabus is a record of learning outcomes associated with this course. Many institutions will require a copy of this syllabus to grant transfer credit. It is the student’s responsibility to retain a copy for future use.  Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. However, this syllabus should not be considered a contract between Kellogg Community College and any student, nor between the instructor and any student. The instructor reserves the right, acting within the policies and procedures of Kellogg Community College, to make changes in course content or instructional techniques without notice or obligation. | | |